THE SCHOOL OF NURSING

THE PRESBYTERIAN HOSPITAL

Affiliated with

Rush Medical College
 of
 The University of Chicago

Announcement, 1940-41



THE SCHOOL OF NURSING

THE PRESBYTERIAN HOSPITAL

CHICAGO

Affiliated with

Rush Medical College
of
The University of Chicago

Registered in the States of Illinois and New York

Announcement, 1940 - 41



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PRESBYTERIAN HOSPITAL, CHICAGO

- OFFICERS OF ADMINISTRATION AND INSTRUCTION OF THE SCHOOL OF NURSING AND OF NURSING SERVICE
- DOROTHY ROGERS, M.A., R.N. Director of School of Nursing and Superintendent of Nurses, Presbyterian Hospital. Wellesley College, B.A., 1918; Teacher's College Columbia University, M.A., 1926; School of Nursing, Presbyterian Hospital.
 - Chicago, 1921.
- HARRIET L. FORREST, R.N.—Assistant Superintendent of Nurses, Presbyterian Hospital.
 - Freemason's Hospital School of Nursing, Morden, Manitoba, Canada, 1904.
- ELEANOR SMITH, R.N.—Assistant Superintendent of Nurses, Presbyterian Hospital.
 - School of Nursing, Presbyterian Hospital, 1916.
- Ella May Van Horn, M.S., R.N.—Instructor, Health Advisor and Nurse, School of Nursing.
 - Des Moines College, B.A., 1916; University of Iowa, M.S., 1924: School of Nursing, Presbyterian Hospital, 1921.
- Mrs. Carrie H. McNeill, B.A., R.N.—Instructor, School of Nursing. University of Illinois, B.A., 1914; School of Nursing, Presbyterian Hospital, 1919.
- Elphia Flugum, R.N.—Assistant Superintendent of Nurses, Presbyterian Hospital.
 - Lewis Institute, University of Chicago; School of Nursing, Presbyterian Hospital, 1926.
- MARY MIETH, R.N.—Night Superintendent, Presbyterian Hospital. School of Nursing, Presbyterian Hospital, 1931.
- Nelle Crout, R.N.—Assistant Night Superintendent, Presbyterian Hospital.
 - School of Nursing, Presbyterian Hospital, 1928.
- MISS SELMA MOODY, R.N.—Instructor of Nursing Arts, School of Nursing.
 - Western State College, Gunnerson, Colorado; University of Chicago; Beth El General Hospital Training School, Colorado Springs, Colorado, 1933.
- Mrs. Madelon Reeves, B.A., R.N.—Assistant Instructor of Nursing Arts.
 - Indiana University, B.A., 1920; University of Chicago; School of Nursing, Presbyterian Hospital, 1939.

- Julia Den Herder, B.A., R.N.—Instructor of Sciences, School of Nursing.
 - Hope College, B.A., 1934; University of Chicago; School of Nursing, Presbyterian Hospital, 1937.
- FLORENCE COON, R.N.—Evening Supervisor, Presbyterian Hospital. University of Chicago; School of Nursing, Presbyterian Hospital, 1927.
- CLARISSE GALLOWAY, R.N.—Assistant Evening Supervisor, Presbyterian Hospital.
 - State Normal School, Oshkosh, Wisconsin, School of Nursing, Presbyterian Hospital, 1921.

CLINICAL SUPERVISORS

(In order of their appointment to the Staff)

- Mary Louise Morley, R.N.—Pediatric Nursing. School of Nursing, Presbyterian Hospital, 1921.
- Bertha Ellingson, R.N.—Operating Room Nursing.
 School of Nursing, St. Barnabas Hospital, Minneapolis, Minnesota, 1915.
- MABEL W. HUBBARD, R.N.—Nursing in the Out-Obstetrical Department, Rush Medical College.

 School of Nursing, Presbyterian Hospital, 1919.
- ADA C. QUINNELL, R.N.—Nursing in the Central Free Dispensary.
 State Normal School, Stevens Point, Wisconsin; School of Nursing, Presbyterian Hospital, 1925.
- Mary L. Watson, R.N.—Obstetrical Nursing.
 Northwest State Teacher's College, Maryville, Missouri; School of Nursing, Presbyterian Hospital, 1931.
- Mrs. Mary Rowan, B.A., R.N.—Surgical and Urological Nursing. Missouri Valley College, B.A., 1930; School of Nursing, Presbyterian Hospital, 1933.
- Astrid Lund, R.N.—Surgical and Gynecological Nursing.
 Whitewater State Normal School, Whitewater, Wisconsin; School of Nursing, Presbyterian Hospital, 1933.
- Dorothy F. Voltz, B.S., R.N.—Assistant Supervisor of Operating Room Nursing.
 University of Chicago, B.S., 1939; School of Nursing, Presby-

terian Hospital, 1935.

PRESBYTERIAN HOSPITAL, CHICAGO

HELEN CURRIER, R.N.—Medical Nursing.

Tarkio College, Tarkio, Missouri; School of Nursing, Presbyterian Hospital, 1938.

HEAD NURSES

- HEAD 1	NURSES
Grace Cooper, B.A., R.N. Elinor De Vore, R.N. Martha Strauch, R.N. Desse Greek, R.N. Edna H. McCullough, R.N.	Private Patient Pavilion
Frances Brewer, R.N. Mrs. Virginia Tremayne, R.N. Ruth Stauffer, R.N. Dorothy Yates, R.N. Edna H. Herman, R.N. Ann K. Livingston, R.N.	Jones Building Wards
Helen Beck, R.N. Janet Klindt, R.N. Elizabeth Wagoner, R.N.	Maternity Wards
ELIZABETH GILES, B.A., R.N	Milk Laboratory, PediatricsChildren's Wards, Pediatrics
VIRGINIA RAY, R.N. DOROTHY HASSINEN, R.N. MRS. GERTRUDE VREELAND, R.N. CLARA KOENIG, R.N. ESTALENE SPEARS, R.N. ANN HODELL, R.N. LOUISE MATTHEWS, R.N. JESSA MOONEY, R.N. ADA QUINNELL, R.N. HELEN B. CORNWELL, R.N. MYRTEL KOORMAN, R.N. MRS. MARY CLUTTON, R.N. MARY ELIZABETH SIMMONS, R.N.	Operating RoomsExamining Room .Clinics of Central Free Dispensary

SPRAGUE HOME FOR NURSES

PHYSICIAN TO THE SCHOOL

LEE C. GATEWOOD, M.D.

LECTURERS FOR THE SCHOOL OF NURSING

A. Louis Rosi, M.D
EGBERT H. FELL, M.D. JOHN OLWIN, M.D. General Surgery
George E. Shambaugh, Jr., M.D. Stanton A. Friedburg, Jr., M.D. Earle B. Fowler, M.D. Elven J. Berkheiser, M.D. Robert H. Herbst, M.D. Adrien Verbrugghen, M.D. Kay L. Thompson, M.D.
Frank B. Kelly, M.D. Evan M. Barton, M.D. Stuyvesant Butler, M.D. Howard M. Sheaff, M.D. R. L. Kesler, M.D. Evans W. Pernokis, M.D.
EARLE GRAY, M.D. WILLARD D. WOOD, M.D. FAY H. SQUIRE, M.D. JAMES H. MITCHELL, M.D. R. H. SCULL, M.D. LOREN WILLIAM AVERY, M.D. EARNEST E. IRONS, M.D.
CECIL C. DRAA, M.DGynecology
C. Jack Harrison, M.D. Arthur H. Parmelee, M.D. Noel G. Shaw, M.D. Charles K. Stulick, M.D. Harold Noyes, M.D.
AARON E. KANTER, S.M., M.D. CARL W. APFELBACH, M.D. BERT I. BEVERLY, M.D. Psychology MRS. BYRD ARNOLD SMITH, M.A. Psychology MARY M. LYONS, M.D. Anaesthesia

PRESBYTERIAN HOSPITAL, CHICAGO
Luke W. Hunt, M.D. Bertha Shafer, M.D. Communicable Diseases
George E. Miller, Ph.D., M.D
Joseph D. Lohman, M.ASociology
DISRAELI WILLIAM KOBAK, M.D., F.R.C.R. MARGARET DATZMAN HARRIET E. BAILEY Massage
BEULAH HUNZICKER, B.S., M.S
Marion Carlson
Winifred Brainerd, B.SOccupational Therapy Instructor in First Aid supplied by the Chicago Chapter of the American Red Cross.
Public Health Lectures—Under the auspices of the Tuberculosis Institute of Chicago and Cook County.
ENDOWED NURSES PRESBYTERIAN HOSPITAL
Anne Hettinger, R.N
ORIZABA FRY, R.N
Margaret Burke, R.NLuella Pearson Molloy Nurse Established September 1, 1933
NAOMI WHITE, R.N
NURSES MAINTAINED
ESTHER SAAM, R.NBy the T. Kenneth Boyd Contribution December 11, 1933
Anita Foss, R.NBy the Luella Pearson Molloy Contribution January 2, 1934

GENERAL INFORMATION

The Presbyterian Hospital of the City of Chicago, established in 1883 as a general hospital, now has a capacity of 378 beds, and a daily average census in 1939 of 312. Care is given to children and adult persons ill with all types of disorders except those of psychiatric and communicable diseases.

The School of Nursing was organized in 1903 by the Hospital Board of Managers with Miss M. Helena McMillan as Director. Her able leadership continued until her retirement in 1938. From the beginning the School has maintained an eight-hour day for student nurses, a six month preclinical course, and graduation from High School as a prerequisite to admission. An affiliation with the Rush Medical College of the University of Chicago and assignment of the students for nursing practice in the Presbyterian Hospital, assures for them instruction by the faculty and staff of those institutions, as well as the nurse members of the School faculty.

THE OBJECTIVE

The curriculum of the School does not offer preparation for specialization in any one field of nursing. It endeavors to provide the student with the basic professional education necessary to the practice of nursing in the home, the hospital, or the community, and with the broad foundation on which advanced study may be built. The fact that many of the more than fifteen hundred nurses who have been granted diplomas, are now holding responsible positions all over the world, bears testimony to the successful accomplishment of these efforts in the past.

The School of Nursing has been registered with the Board of Regents of the University of New York since 1905 and was an initial member of the Central Council for Nursing Education when it was formed in 1920. It has been accredited by the Illinois State Department of Registration and Education since 1905.

EDUCATIONAL FACILITIES

The Presbyterian Hospital offers excellent experience in medical, surgical, gynecological, obstetrical, and children's nursing while its private service prepares nurses to meet the problems of private duty nursing.

Graduate nurses instruct and supervise all student assignments in the hospital wards; the medical staff of the Presbyterian Hospital and the Faculty of Rush Medical College of the University of Chicago instruct in the classroom, at the bedside, and in the many clinics of the College which are open to nursing students.

Experience in the Out-Obstetrical Department of the Rush Medical College, and in the clinics of the Central Free Dispensary with its large daily average of patients, is made available to senior students.

Two months' experience in communicable diseases at the Chicago Municipal Disease Hospital is arranged for those students who are passed by the school physician as physically qualified for this course and who have been successfully inoculated against typhoid fever, small pox, diphtheria and scarlet fever.

The Cook County Hospital School of Nursing admits a limited number of our students into the psychiatric and neurological departments of that hospital for three months' experience in those specialties.

A limited number of students may avail themselves of a two months' affiliating service with the Chicago Visiting Nurse Association. An additional tuitional fee of \$25.00 is charged by the Association for this experience.

Through the courtesy of a neighboring Y.M.C.A. the gymnasium of that institution is used weekly for the practice period of the preclinical class.

The Sprague Home is provided with well equipped science and nursing laboratories, a reference library, and class rooms. The use of the library of the Rush Medical College is open to the students of the School of Nursing, for reference or special reading, while the Hospital circulating library efficiently supplements these two.

HOURS OF CLASS ROOM AND PRACTICE WORK

During the first quarter of the preclinical period the students' time is devoted to class room and laboratory work. In the second quarter an additional twelve hours per week is spent in supervised practice in the wards of Presbyterian Hospital.

At the end of six months, if the student has shown evidence of a personal fitness for nursing, good health, and ability to carry the didactic courses, she is accepted into full standing in the school, and undertakes increased responsibilities in the hospital.

Following the preclinical period, arrangements are made for each student to be free from hospital duty one afternoon during the week and part of Sunday. Thus she maintains a 48-hour working week, and an eight-hour day, including her class work.

Night duty, from 11:00 P.M. to 7:00 A.M., and evening duty from 3:00 P.M. to 11:00 P.M., are assigned to students for such time

as is necessary for their education. After a period of night duty, a short interval is arranged for rest and relaxation; which must be used for that purpose only.

At any time during the three years of study, the Director and faculty of the school may terminate the work of the student if her work, her conduct, or her health makes such a measure advisable.

VACATIONS AND LEAVE OF ABSENCE

Four weeks' vacation is granted each year as class work and other conditions of the School permit. As lengthened or repeated absences from the School prevent the student from keeping up with her class, she is advised to use the vacation allowance for rest and recreation, and to avoid unnecessary interruption in her duties. Students requiring other than the allotted vacation are considered on leave of absence, and should they desire to return, must do so on the date indicated by the Director of the School.

Because of the Illinois State requirements which specify that students in schools of nursing must spend three full years in a hospital, all time lost through illness or absence must be compensated by a corresponding number of days of continued attendance beyond the completed three years.

HEALTH

The health of student nurses is one of the chief concerns of those in charge of the School. All prospective students must present a record of good health, such immunization and vaccination as the school requests, and remediable physical defects must be corrected before admission. On or before admission, each student is given a physical examination by the School physician, and the Hospital assumes no financial responsibility for illness resulting from physical defects discovered at that time. Such subsequent examinations and advice are given as may be necessary to maintain the health of the student, and a final examination is given just before graduation. In case of any illness, except those from defects existing before entrance, students are admitted into the Hospital and cared for, without cost to them, for a reasonable length of time. Students who have serious illnesses are required to take leave of absence for convalescence for such duration of time as the Director and physician of the School deem necessary. Time lost through illness must be made up before graduating. A graduate nurse is on duty in the Sprague Home for the purpose of supervising and conserving the health of the student.

STUDENT ACTIVITIES

Each class, upon entrance, is organized, elects its own officers, and is prepared for participation in general student undertakings.

A Student-Faculty Government Association was organized in the school in 1939 and is active in its program of furthering school activities, unifying school spirit, and endeavoring to meet the problems of student and faculty relationships. All students of the school become non-voting members of the organization upon registration. They become voting members upon the successful completion of the preclinical period.

A branch of the National Student Y. W. C. A. established in 1914, elects officers yearly from the student body and helps to maintain in the school a healthy, progressive, Christian spirit and to keep the student in touch with the religious and Christian work of the world.

Informal parties or dances may be held upon request of members of the household. Pianos and radios add to the interest of the student life in the Sprague Home, with tennis and frequent picnic parties held in the summer. A recreational room, sundecks and kitchenette are available for use on the roof of the Sprague Home.

RELIGIOUS OPPORTUNITIES

Because the School is located in a large city, many opportunities are available to the student to enjoy the cultural, recreational and stimulating advantages of such a community.

Students are always welcome at the Sunday morning service held by the Chaplain in the Chapel of the Hospital.

The many churches of various denominations in the neighborhood of the School give ample opportunity to students to make church affiliations and to attend regularly. In-coming students who are already church members should bring their letters and identify themselves with local congregations.

ADMISSION REQUIREMENTS

General Requirements. Applicants must be in good health, of good moral character and personality, and between the ages of 19 and 30 years.

In order to meet the requirements, the laws of Illinois and of New York, in which states the School is registered, candidates for entrance must be citizens of the United States or must have declared their intention of becoming naturalized.

Academic Requirements. Graduation from an accredited high school is required by the Law of Illinois. The School of Nursing requires that the applicant rank in the upper third of her High School class, and at least two years of study on the college level is strongly recommended.

In order to conform with the requirements of the New York Board of Regents with whom this school is affiliated, it is necessary that the applicant present the following list of subjects in her pre-nursing preparation:

English
Science
(One unit of which is Chemistry)
Social Studies2 units
Mathematics1 unit
Electives
(Includes any elective subject taught in a secondary
school but not more than four units to be chosen in any one
subject field.)

METHOD OF APPLICATION

Classes are admitted to the School of Nursing on October 1 and March 1. An applicant for admission should proceed through the following steps:

- 1. Fill out the necessary application blanks in detail. Blanks may be obtained from the Director of the School of Nursing, Presbyterian Hospital, Chicago.
- 2. Have a physician fill out the blank certifying physical soundness. It is of marked importance that the physical examination be performed with care in order to avoid disqualification at the subsequent examination given by the School physician.

Obtain a certificate of successful small pox vaccination within the last two years or of two unsuccessful inoculations following an earlier scar. A certificate of prophylactic typhoid inoculations must also be secured.

A like statement of the condition of the teeth of the applicant must be obtained; necessary dental work should be completed before admission. If the applicant wears or has worn glasses, or has other eye disorders, the condition of her eyes and fit of her glasses must be checked.

3. Obtain a transcript of study from the high school of which she is a graduate.

If the applicant has had college work, she should obtain an authorized statement of her college credits.

- 4. Write a letter in her own handwriting telling something of her home life and of any occupation she has followed previous to her application for admission to the School of Nursing.
- 5. Secure a Qualifying Certificate, obtained from the Department of Registration and Education, Springfield, Illinois, and send to the School.

REQUIREMENTS IN COURSE

Students are advanced from one quarter to the next only upon satisfactory completion of the work of each term. The record considered includes personal qualifications, thoroughness in work, both in hospital practice and class room, physical ability to carry the work, professional standards. Students who fail to make satisfactory grades in more than two subjects, show themselves lacking in personal qualities which give promise of success, or who are unable to meet the educational demands of nursing in the Presbyterian Hospital are withdrawn from the school. At the discretion of the faculty students who have failed to make a satisfactory grade in one subject may be permitted to repeat that subject. Those who have failed in two subjects may request permission to repeat the quarter. This will require repetition of the hospital practice work, thus lengthening the course by one quarter.

As the Department of Registration and Education of Illinois will not sanction time credit and as a number of states will not allow nurses with a shortened course to register in those states, all students must take the entire 3 year course to be granted diplomas of the school.

It is not the policy of this school of nursing to grant credit of advanced standing to students transferred from other schools of nursing. Such applicants must enter the school as beginning students.

FEES AND EXPENSES

The approximate cost of the course to the student is \$240 for the three years. This amount includes the following allocations:

A registration fee of ten dollars paid at the time the candidate

is accepted for admission. Should she fail to enter at the time specified this fee is not refunded to her.

The matriculation fee of fifty dollars, half of which is paid upon admission and the remainder at the opening of the second quarter, three months later. No portion of this fee is refunded should the student change her plans. A student activity fee of five dollars is payable upon admission.

Text books for the entire course cost approximately forty dollars and uniforms cost seventy-five to ninety dollars.

It is obvious that most of these charges occur in the opening months of the school. There is no opportunity for a student to earn money in the school as her professional responsibilities are too great. Therefore each should be assured of a monthly income of at least ten dollars above the amount of school charges. Board, room, and a reasonable amount of laundry are provided without charge through the three years.

FINANCIAL ASSISTANCE

The Woman's Board grants small monthly loans to students recommended by the Director of the School. At least six months residence is necessary, with a record of general fitness, before a student may be recommended for a loan. This is to be repaid, without interest, within three years after graduation or, should the student fail to graduate, at as early a period as she can arrange. The loan may be extended beyond three years, but with an interest charge.

The Woman's Board also grants, after six months' residence, upon recommendation of the Director of the School and of the Finance Committee of the Woman's Board, an allowance of ten dollars a month to young women preparing for the mission field and who have been approved by the Mission Board under which they expect to serve, preference being given to candidates for the Presbyterian Board of Missions. This money is not returned unless the recipient fails to complete her course in the School of Nursing or to carry out her intention of undertaking work in the foreign field.

A limited number of other loans are also available for candidates presenting outstanding qualifications for the nursing field.

RESIDENCE

Students of the School live in the Sprague Home, a fireproof building opposite to and connected by subway with the Presbyterian Hospital.

Bed rooms, dining, recreation, and reception rooms are comfortable and cheerful, allowing a pleasant home life with opportunity for the students to receive their friends.

All bed rooms are fully furnished.

The kitchen and dining room, located in the Sprague Home, are under the charge of a dietitian, and meals are planned to meet the needs of its residents.

The use of the roof of the Home during hot weather helps to make the summer more pleasant.

Students are expected to comply with dormitory regulations which are made for the welfare of all.

Several members of the faculty live in the Residence. It is the aim of the school to give such general supervision as seems wise for young women away from home, without subjecting them to unnecessary restraint.

The address of the Sprague Home, the Nurses' Residence, is 1750 West Congress Street, between Hermitage Avenue and Wood Street, and may be reached by any of the trains of the Metropolitan Elevated Railway, the Marshfield Avenue station of which is three blocks east of the Home; by the Ogden Avenue, Van Buren, and Harrison Street street car lines, which cross Wood Street one block from the Home.

The telephone number is Seeley 5153. Address all correspondence to the Director of the School of Nursing, 1750 West Congress Street, or the Presbyterian Hospital, Chicago.

The friends of the students are privileged to call on them between 7 a. m. and 10 p. m. and are requested to make either personal or telephone calls at the Sprague Home rather than the Hospital.

REQUIREMENTS FOR GRADUATION

Students who have met the requirements for admission, who have completed the prescribed course of instruction, and who have passed the required examinations, will, upon recommendation of the faculty of the School, be eligible for the diploma and school pin granted by the Board of Managers of the Presbyterian Hospital. The school does not grant an academic degree since no combined curriculum program is maintained.

STATE REGISTRATION

As the School is registered in the State of Illinois and by the Regents of the University of the State of New York, upon the success-

ful completion of the course, graduates are eligible for admission to reciprocal registration or to the examination for registration in these and other states under the conditions stipulated by the laws of that state.

THE ALUMNAE ASSOCIATION

The Alumnae Association, organized in 1906, is a means of mutual benefit and pleasure to the graduates of the School. By joining the Alumnae Association graduates are eligible for membership in the District, State, and National nursing organizations in the nursing service of the National Red Cross. Use of the endowed room in the Presbyterian Hospital, when ill, is another of the privileges open to those graduates who have participated in this fund.

A Sick Benefit and Relief Fund has been started, through subscription of each member of the Alumnae, to be available, should occasion arise, for any member in good standing.

Since 1920, November 11 of each year is held by the School as Home Coming day for its graduates, and all are invited to take part in the reunion.

In March, 1920, the Alumnae Association voted an annual subscription of twenty-five dollars, later increased in amount, for the purpose of maintaining professional magazines in the Library of the School.

In September, 1921, the Alumnae Association decided to enlarge the endowment of the School of Nursing, started by Mr. Nelson B. Holden in 1909, and with the assistance of the Woman's Board and other friends of the Institution has succeeded in bringing the fund to over \$63,000.00.

The M. Helena McMillan Fund, established in 1938, is made up of contributions from the members and friends of the Association. Resources of this fund are spent for educational purposes in the school, or to secure, enrich, and extend its program.

OPPORTUNITIES

Opportunities open to the graduates of the School include: private duty nursing; public health nursing in its many forms; appointments in the Red Cross, the Army or Navy Nursing Service; positions as staff nurses, head nurses, supervisors, instructors, and administrators in schools of nursing and hospitals; as teachers of nursing and health in schools and colleges; and other branches of work which are continually being opened to the graduate nurse.

DIVISION OF HOURS IN CLASS SCHEDULE

FIRST YEAR

1st QUARTER Anatomy Chemistry Elementary Materia Medica. Introduction to Nursing Arts Mental Hygiene Personal Hygiene Physical Education Professional Adjustments I.	60 60 24 60 12 12	Lect. & Rec. 36 38 18 12 10 12 12 12 12 150	Laboratory 24 22 6 48 2 102
Bacteriology Elements of Nutrition & Cookery History of Nursing Introduction to Nursing Arts Physiology Physical Education	36 60 60	24 18 36 12 36	48 30 48 24 12
3rd QUARTER Diet Therapy Laboratory Diagnosis Materia Medica & Therapeutics. Medical Diseases & Nursing Surgical Diseases & Nursing	12 36 60 48	126 12 8 36 40 30	162 12 4 20 18
4th QUARTER—1st Term Gynecology Operating Room Technique Social Problems in Nursing	24 12 	126 18 18 12 	54 6 6 12
Total For First Year. SECOND YEAR 1st QUARTER Psychology Nervous and Mental Diseases Special Medicine & Nursing Special Surgery & Nursing.	24 24 24	24 20 20 28	330 ••• 4 4 8
2nd QUARTER Communicable Disease Nursing. Obstetrical Nursing Pediatric Nursing	36	92 20 24 24 24 ——————————————————————————	16 4 12 12 12
SECOND YEAR 3rd QUARTER Elementary Pathology First Aid	24 12 12 24	10 6 6 12 18 12 ——————————————————————————————	2 18 6 32
4th QUARTER Vacation Total for Second Year		224	76
THIRD YEAR 1st QUARTER Introduction to Community Health Public Hygiene (Concluding Social Hygiene)	. 24	24 24	• •
2nd QUARTER Professional Adjustments II-B Senior Conferences	. 12	48 12 	12
3rd QUARTER Affiliations 4th QUARTER Affiliations	24	12	12
Total for Third Year	72	7 2	-
GRAND TOTAL		746	406

SCHEDULE OF COURSES FOR FALL ADMISSION RATE*

SUMMER QUARTER First Term Second Term Vacation hrs. week Social Problems in Nursing. 2 Operating Room Practice 4 Gynecology	SUMMER QUARTER First Term Second Term Vacation Assignment	SUMMER QUARTER First Term Second Term Affiliation Service Vacation Assignments
SPRING QUARTER hrs. Medical Nursing Surgical Nursing Laboratory Diagnosis Materia Medica Diet Therapy Total Total	SPRING QUARTER hrs. week Blementary Pathology 1 Massage 1 Sociology 2 First Aid 2 Toxicology 1 Professional Adjustments II-A 1 Total 7	SPRING QUARTER Affiliation Service
WINTER QUARTER Physiology Bacteriology Dietetics Dietetics Nursing Arts Total Total WINTER QUARTER week 3 Nursing Arts 1 Total	WINTER QUARTER hrs. week Pediatric Nursing	WINTER QUARTER hrs. week II-B Senior Conferences Total
Anatomy hrs. Chemistry 5 Elementary Materia Medica 2 Nursing Arts 5 Personal Hygiene 1 Professional Adjustments 1 Professional Education 1 Physical Education 1 Total 2	FALL QUARTER hrs. week Special Surgery	FALL QUARTER hrs. week Public Health 2 Public Hygiene 4 Total 4

*Note: Some slight modifications in sequence of courses must necessarily be made for students admitted to a spring class.

DESCRIPTION OF COURSES

Anatomy and Physiology

Anatomy. Study of the structure of cells, tissues, organs and systems of the normal healthy body in order to gain basic knowledge necessary to the study of related nursing principles and practice.

Lectures, laboratory, discussion—60 hours.

First quarter, first year.

Instructors—Dr. Rosi and Miss DenHerder

Physiology. Study of the functions of the cells, tissues, organs and systems of the body in relation to developing an understanding of physiological principles functioning in successful adjustment in nursing situations.

Lecture, laboratory, discussion—60 hours.

Second quarter, first year.

Instructors—Dr. Rosi and Miss DenHerder

Bacteriology

Microbiology. Study of bacteria and other micro-organisms, their characteristics and activities in relation to health and disease. Special emphasis is given to principles and procedures involved in asepsis, disinfection, sterilization and isolation as they relate to hygiene and nursing of the sick.

Lecture, laboratory, discussion—72 hours.

Second quarter, first year.

Instructors—Dr. Pickering and Miss DenHerder

Chemistry

Chemistry. Study of the fundamental principles of chemistry necessary to a sound understanding of related courses, and to the correlation of principles of chemistry in the practice of nursing.

Lecture, laboratory, discussion—60 hours.

First quarter, first year.

Instructors—Dr. Freeland and Miss DenHerder

Dietetics

Elements of Nutrition and Cookery. Study of food principles and of foods; review of processes of digestion, absorption and metabolism; working out of dietary studies, normal nutritional requirements and planning of meals; presentation of principles of cooking; preparation

and service of individual portions of food used on trays for normal adults and children.

Lecture, laboratory, discussion—36 hours.

Second quarter, first year.

Instructors—Miss Hunzicker and Assistant Dietitian.

Diet Therapy. Study of use of diet in the treatment of disease. Corrective diets are planned to meet nutritional requirements of patients with various diseases; studies are made of such therapeutic use of diets in the care of patients.

Lecture, laboratory—24 hours.

Third quarter, first year.

Instructor—Miss Hunzicker

Hygiene

Mental Hygiene. Brief discussion of the principles of maintaining mental health and how the application of these principles assists the nurse to give effective care of the patient, and to successfully meet problems encountered in her own life.

Lecture, discussion—12 hours.

First quarter, first year.

Instructor—Mrs. Smith

Personal Hygiene. Study of rules which govern the physical health of the individual, the practices of personal hygiene, and the functions of the nurse as a health teacher.

Lecture and discussion—12 hours.

First quarter, first year.

Instructor—Miss VanHorn

Public Hygiene and Sanitation. Presentation of the means by which basic principles of public hygiene function to protect the health of individuals and communities. Emphasis is given to the opportunity for the teaching of health by the nurse.

Lecture—12 hours.

First quarter, third year.

Instructor—MissVanHorn

Physical Education. Simple group gymnastic exercises which will develop the muscles of the back, feet, and other muscles needed to keep the nurse physically fit for her professional work.

Gymnasium—15 hours.

First quarter, first year.

Instructor—Miss Carlson

Materia Medica

Elementary Materia Medica. An introductory consideration of drug preparations, their history, sources, classifications, actions, methods of weighing and measuring, and administration. Such arithmetic review is given as is necessary to an intelligent understanding of the mathematics involved in preparing solutions and computing doses.

Lecture, laboratory, discussion—24 hours.

First quarter, first year.

Instructor—Mrs. McNeill

Materia Medica and Therapeutics. The study of drugs in relation to their physiological action. Presentation of the more commonly used drugs as to characteristics, preparations, modes of administration, therapeutic uses, dosage, and toxic effects. Consideration of the ethical aspects which involve the nurse in the handling and administration of drugs.

Lecture, discussion—36 hours.

Third Quarter, first year.

Instructor-Mrs. McNeill

Toxicology. Consideration of toxic symptoms due to untoward effect or overdosage of drugs in common use. Discussion of proper measures to use in the treatment of emergencies.

Lecture, discussion—12 hours.

Third quarter, first year.

Instructor—Dr. George Miller

Pathology

Elementary Pathology. Presentation of pathological conditions which may be the cause of disease. Discussion of congenital malformations, retrogressive changes, circulatory disturbances, inflammation, neoplasoms and healing; demonstration of pathological conditions at autopsy. Lecture, discussion—12 hours.

Third quarter, second year.

Instructors—Dr. Apfelbach and Mrs. McNeill

Introduction to Laboratory Diagnosis. A study of laboratory methods used in the diagnosis of disease with emphasis on their interpretation in relation to clinical diagnosis.

Lecture, laboratory, discussion—12 hours.

Third quarter, first year.

Instructor—Dr. Apfelbach

Nursing

Introduction to Nursing Arts. Presentation of fundamental principles of good nursing. Discussion of problems relating to the physical and mental care of the patient; demonstration of, and practice under supervision in performance of nursing procedures; presentation of the role of the nurse in cooperating with all groups concerned with the welfare of the patient. Emphasis is given to those factors which make for the maintenance of health as well as those which aid in the re-establishment of health.

Lecture, laboratory, discussion—60 hours each quarter.

First and second quarter, first year.

Instructor—Miss Moody
Assistant Instructor—Mrs. Reeves

Medical Diseases and Medical Nursing. A study of the causes, symptoms, prevention and treatment of the more common medical diseases. Presentation and student participation in procedures relative to the nursing care of patients with these diseases.

Lecture, laboratory, discussion—60 hours.

Third quarter, first year.

Instructors—Members of the clinical staff of Presbyterian Hospital and Department of Medicine, Rush Medical College, and Miss Currier.

Specialized Medical Diseases and Medical Nursing. Discussion of problems dealing with the more specialized medical services. Lectures by the clinician, recitations and class discussion of vitamines, tuberculosis, arthritis, allergy, and dermatology. Presentation of nursing principles in the care of patients suffering with these diseases.

Lecture, laboratory, discussion—24 hours.

First quarter, second year.

Instructors—Members of the clinical staff of Presbyterian Hospital and Department of Medicine, Rush Medical College, and Miss Currier.

Surgical Diseases and Surgical Nursing. A study of inflammation; of the healing of wounds; of indications for surgical intervention in the respiratory, circulatory, gastro-intestional and musculo-skeletal systems; of pre-operative and post-operative care of the patient, with emphasis upon the prevention and nursing care of post-operative clinical complications. Lectures by the clinician, recitations, and class discussions. Presentation and demonstration of nursing principles and

essential techniques in the care of patients suffering from these disease conditions.

Lecture, laboratory, discussion—48 hours.

Third quarter, first year.

Instructors—Mrs. Rowan and Lecturers

Specialized Surgical Diseases and Surgical Nursing—A course dealing with the clinical conditions of patients in the more specialized services of the eye, of the ear, nose and throat, or orthopedics, of neuro-surgery, dental surgery, plastic surgery, and urology. Lectures by the clinician, recitations and class discussion. Presentation and demonstration of nursing principles and essential techniques in the care of patients suffering from these disease conditions.

Lecture, laboratory, discussion—36 hours.

First quarter, second year.

Instructors—Special lecturers and Mrs. Rowan

Gynecology and Gynecological Nursing—Presentation of gynecological diseases, the pathology of the pelvis, the treatment of these diseases, the nursing care of patients with these conditions.

Lecture, discussion, clinic—24 hours.

First term of fourth quarter, first year.

Instructors-Dr. Draa and Miss Lund

Pediatrics and Pediatric Nursing. Presentation of the development of the normal child and essential principles of child hygiene, development, feeding, and care; study of principal diseases which affect children, and their nursing care; instruction in the preparation of infants' food; discussion of causes and prevention of infant mortality.

Lecture, laboratory, discussion—36 hours.

Second quarter, second year.

Instructors—Dr. Harrison and Miss Morley

Obstetrics and Obstetrical Nursing. Review of anatomy and physiology of reproduction; signs and symptoms of pregnancy; prenatal nursing; complications and accidents of pregnancy; preparation for delivery; nursing care during labor; post partum care; presentation of essentials of obstetrical nursing; significance of maternal care in the community. Lecture, laboratory, discussion—36 hours.

Second quarter, second year.

Instructors—Dr. Kanter and Miss Watson

Operating Room Technique. Presentation of principles of aseptic technique and its practice; discussion of instruments, solutions, sutures and other operating equipment used to carry out surgical treatment of the patient. Emphasis is placed upon the nurses' responsibility in the care

and use of this equipment; discussion of the administration of different types of anaesthesia and the role of the nurse in the procedure.

Lectures, demonstration, discussion—24 hours.

First term of fourth quarter, first year.

Instructors—Dr. Lyons and Miss Ellingson

Communicable Diseases and Communicable Disease Nursing. Presentation of principles underlying prevention and control of communicable diseases, including tuberculosis; discussion of symptoms, course, and complications of principal communicable diseases and the nursing care of patients with these diseases. Particular attention is given to the scope, problems, and implications to the nurse of the social hygiene program.

Lecture and discussion—24 hours.

Second quarter, second year.

Instructors—Dr. Shafer, Dr. Hunt, and Miss Morley

Massage. Demonstration of general massage; discussion of this form of treatment as a therapeutic agent; practice under supervision in the physiotherapy department of the hospital.

16 hours.

Third quarter, second year.

Instructor—Miss Datzman

First Aid. Presentation of most common methods of bandaging, appplication of splints; approved procedures followed in case of accidents and emergencies.

Lectures and discussion—24 hours.

Third quarter, second year.

Instructors—Representative of Red Cross and Miss Moody

Psychology

Elementary Psychology. Presentation of the causes of human conduct as they aid in understanding everyday problems of normal individuals, and the problems of the care of the sick.

Lecture and discussion—24 hours.

First quarter, second year.

Instructors—Dr. Beverly and Mrs. Reeves

Nervous and Mental Diseases. Discussion of the anatomy, physiology and pathology of the nervous system. Presentation of etiology, symptoms, treatment, preventive measures, and nursing care of the major and minor psychoneuroses.

Lecture and discussion—24 hours.

First quarter, second year.

Instructors—Dr. Avery and Miss Currier

Occupational Therapy. Group discussion of occupational therapy with special reference to patients under treatment; clinical experience in working with patients, demonstration and practice of such crafts as are indicated by the patient's needs.

Lecture and laboratory—60 hours.

First or second quarter, first year.

Instructor—Miss Brainerd

Social Studies

Professional Adjustments I. Presentation of questions pertaining to the adjustment of the student to the school and its personnel, to the patient, to the hospital, to the community.

Lecture and discussion—12 hours.

First quarter, first year.

Instructor—Miss Rogers

History of Nursing. Study of the development of nursing from ancient to modern times, emphasizing the origin and development of nursing traditions and depiction of the nursing figures of early and recent history.

Lecture and discussion—36 hours.

Second quarter, first year.

Instructor—Miss Rogers

Introduction to Social Problems in Nursing. Brief study of the patient, his family and his community and their significance in the problems of nursing care. Analysis and preparation of individual nursing care studies.

Lecture and discussion—12 hours.

First term of fourth quarter, first year.

Instructors—Miss Cornwall and Miss Rogers

Sociology. A systematic view of sociology, providing essentials for an intelligent approach to questions about man in society, with special emphasis upon the role of nursing, and other related professions, in the changing social scene.

Lecture and field trips—24 hours.

Third quarter, second year.

Instructor—Mr. Lohman

Professional Adjustments II-A. Discussion of the various fields of nursing which are open to the graduate nurse; the qualifications, advantages, and problems of each.

Lecture and discussion—12 hours.

Third quarter, second year.

Instructor—Miss Rogers

Professional Adjustment II-B. Discussion of current problems and developments of the nursing profession; interpretation of the responsibilities and opportunities of the individual nurse as a member of her profession.

Lecture and discussion—12 hours.

Second quarter, third year.

Instructor—Miss Rogers

Introduction to Community Health. Presentation of scope and major problems in the field of community health; emphasis upon the work of the nurse as a teacher of health.

Lecture—24 hours.

First quarter, third year.

Instructors—Selected by sponsor of the course, The Tuberculosis
Institute of Chicago and Cook County.

Clinical Schedule

Preclinical period	6 months
Medical Nursing	4 months
Surgical Nursing	4 months
Operating Room	3 months
Pediatrics	3 months
Diet Kitchen	1/2 months
Dispensary	1/2 months
Maternity, including District Delivery	
Service and Prenatal Clinics	4 months
Psychiatric Nursing Affiliation	3 months
Communicable Disease Nursing or	
Visiting Nursing Affiliation	2 months
Private Patients	1 month
Vacation	3 months
 Total	36 months

The clinical assignments are made to correspond as far as possible to the class work carried by the students at the time. Work of the first year is confined to general medical and surgical wards; in the second year to the special services of obstetrics, pediatrics and operating room; and in the third year to advanced services and affiliations.

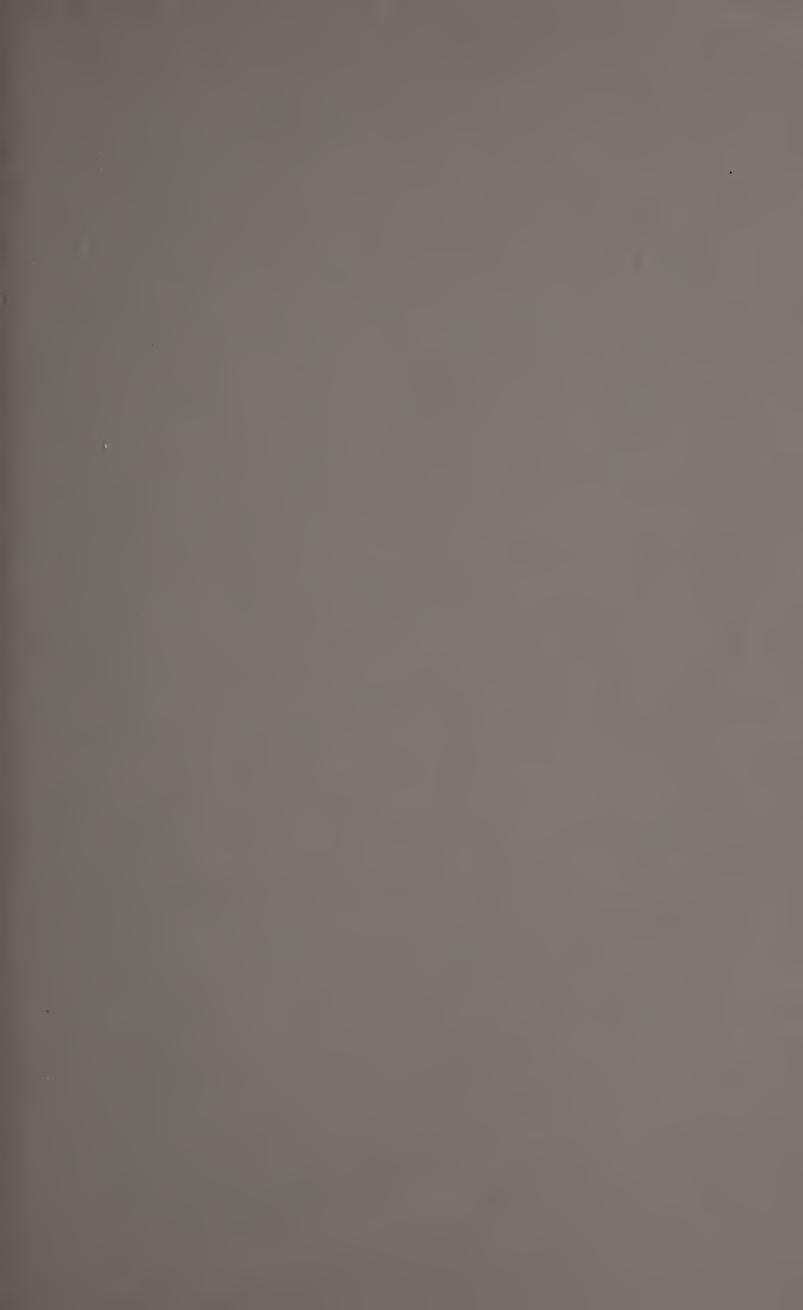
1940 GRADUATING CLASS Brobeck, Martha Jane, B.S. (Wheaton College, Illinois, 1937)
Steamhoat Springs Colorado
CARLSON, MARIE EMILY (Wright Jr. College, Chicago, 2 yrs.)
GOULD, EMILY KATHRYN, B.S. (Purdue University, Lafayette, Indiana, 1932) Marion, Indiana
GRAUER, EUGENIE CHARLOTTE, A.B. (Ohio University, Athens, Ohio)
HOBBLE, GRACE E., B.S. (Wheaton College, Illinois, 1937)
KING, CHARLOTTE ROBERTA, B.S. (Maryville College, Tennessee, 1937)
ROGERS, AGNES BELL, B.S. (Butler University, Indiana)Oak Park, Illinois Shannon, Helen Clay, B.A. (Park College, Missouri, 1937)Parkville, Missouri Schwan, Margarette Anne (Valparaiso University, Indiana, 3 yrs.)
SMITH, CAROL LEE (Monmouth College, Illinois, 2 yrs.)Streator, Illinois Weurding, Georgia Ruth, B.A. (Central College, Iowa, 1937)
, and the second se
1941 SPRING DIVISION
Brunsting, Margaret
HIPPE, FRANCES LOUISE, B.S. (University of Wisconsin, 1937)
LARTZ, JANE ADELE (Illinois Wesleyan College, Bloomington, Illinois, 1 year; Illinois State Normal University, Normal, Illinois, 1 year). Bloomington, Illinois McFerran, Marjorie Welles
STEWARD HAZEL MAGDALENE, A.B. (DePauw University, Greencastle, Indiana, 1927)
1941 FALL DIVISION
ADAMS CATHERINE ELIZABETH Chicago Illinois
Adams, Catherine Elizabeth
Bauerle, Frieda Pauline (North Central College, Naperville, Illinois, 2
years)
Bosch, Esther Ruth, A.B., (Central College, Pella, Iowa, 1938)Pella, Iowa Brown, Mary Jane (Cornell College, Mt. Vernon, Iowa, 2 years)
BRUECKNER, BETTY JUNE (North Central College, Naperville, Illinois, 2 years)
Creeger ArlineLuverne, Minnesota

CRUICKSHANK, BONNIE JEAN (University of Wyoming, 1 year)
DEBRUIN, MARIE (Calvin College, Grand Rapids, Michigan, 2 years)
DECKER, LILLIAN GOLDIE
DEXHEIMER, BETH CAROLINE (South Dakota State College, Brookins, South
Dakota, 2 years)
DIXON, LOVETTA RUTH
Douglas, Marjorie Ruth (Santa Monica Jr. College, 1 year) LaJolla, California Duncan, Elizabeth Forbes (University of Idaho, 2 years)Glenns' Ferry, Idaho
Ernest, Dorothea Lillian
ERICKSON, HEGGIE ELEANOR
vears)
FLOCKHART, MARGUERITE (III. State Normal University, Normal, Illinois, 2 years)
Fussell, Virginia Joice (Cornell College, Iowa, 3 years)Cedar Rapids, Iowa
George, Lucile (Cornell College, Iowa, 1 year)
GUILD, MARION RUTH (University of Michigan, 2 years)Muskegon, Michigan
HARBERTS, LORRAINE M. B.A. (Dubuque University, Dubuque, Iowa, 1938)
HELMING, MARIAN MAY (Iowa State Teachers College, 1 year)Waukon, Iowa
HOHM, OLGA VIOLA (Huron College, South Dakota, 2 years) Huron, South Dakota
Hoiby, Verna Helen (University of Wisconsin, 1 year) Cambridge, Wisconsin Holmboe Ellen (Woodrow Wilson Jr. College, Chicago, 1 year) Chicago, Illinois
HOLMGREN, ELIZABETH ANN (Iowa State College, 1 year)Ames, Iowa
HUMKE, LOUISE JANET (Clarke College, Iowa, 2 years)Dubuque, Iowa Johnson, Mary Estelle, B.A. (Ripon College, Ripon, Wisconsin, 1938)
Neshkora, Wisconsin
Kassner, Jayne Elizabeth
years)
LEGVOLD, MILDRED ALMIRA (St. Olaf College, Northfield, Minnesota, 1 year) Northfield, Minnesota
LEONARD, THECLA LOUISE (Morton Jr. College, Cicero, Illinois, 2 years)
LEPIEN, MYRTLE KATHERINE, B.A. (North Central College, Naperville, 1938)
MADSEN, EVELYN MARTHA
Melaas, Joan, B.A. (University of Wisconsin, 1933)Beloit, Wisconsin-Meyer, Kathryn, A.B. (University of Wisconsin, 1937)Lake Linden, Michigan
MILLER, ELEANOR JOSEPHINE
MITCHELL, LOIS REBECCA (Thornton Jr. College, Harvey, Illinois, 2 years)
Nelson, Dorothy Elizabeth (William Woods College, Fulton, Missouri, 1 year)Superior, Nebraska
PHILLIPS, KATHLEEN WHITFORDNorthfield, Minnesota
PRATHER, JOHNETTE (Gooding College, Idaho, 2 years)Gooding, Idaho Quick, Helen Kathleen
RICE. HELEN MARGARET (St. Olaf College, Minnesota, 2 years)
ROBERTS, MARGARET LUCILLE (Carroll College, Wisconsin, 2 years)
Oak Park, Illinois
Rust, Eleanor Alma

PRESBYTERIAN HOSPITAL, CHICAGO

SMITH, JEAN HAYES
STASKEY, GENEVIEVE E. (MacMurray College, Jacksonville, Illinois, 2 years)
SYMMES, BEATRICE MARIELLA (University of Wisconsin, 3 years) Oak Park, Illinois Teig, June (Drake University, Des Moines, Iowa, 2 years; Colorado University Boulder, Colorado, 1½ years)
VINALL, DOROTHY LOUISE (Iowa State College, 2 years)Davenport, Iowa Weckerly, MaribelDelphi, Indiana Weurding Eleanor Rose (Central College, Pella, Iowa, 2 years)
Woodford, Matilda Veyrl (Potomac State College, West Virginia, 1 year)
WYLDER, RUTH VIRGINIA (Knox College, Galesburg, Illinois, 1 year) Morrison, Illinois
1942 SPRING DIVISION
ALLEN, MARY MARIE
Banke, Clarice Janet
BLACKLEDGE, VIVIAN MAEBelvedere, Illinois
Brusch, Lucy Josephine (University of Indiana, 1½ years)Hammond. Indiana
Cass, Eleanor JaneYetter, Iowa
Davis, Alice Mae (Knox College, Galesburg, Illinois, 1 year)Danville, İllinois Deuth, Mary Jane
Duven, Josephine Marie (Buena Vista College, Storm Lake, Iowa, 1 year;
Morningside College, Sioux City, Iowa, 1 year)
FOERSTER, MARY ELIZABETH (Central YMCA College, Chicago, 2 years)
Chicago, Illinois
HASSINEN, RUTH MAXINE
HAWKINS, MAYBELLE ARTHUR
HERSHMAN, MARY
Jamison, Pearl EvangelineSeymour, Iowa
Kettering, Bettie JaniceLemont, Illinois
Kooser, Margaret Lola (Iowa State College, Ames, Iowa, 2 years)
MINER, PATRICIA JANE
Lexington, Kentucky
Moulton, Marjorie Francis
PLAHN, LOUISE JANET
RICHARDSON, SARABETH (Knox College, Galesburg, Illinois, 2½ years)
RICKARDS, SARA BETTY (University of Illinois, 1½ years)Onarga, Illinois
ROZEAN, THELMALaPorte, Indiana Stough, Virginia Eloise, B.A. (Wheaton College, Illinois, 1935)
Wheaton, Illinois
VENHUIZEN, ALICE (Las Vegas Normal School, Las Vegas, New Mexico; Arizona State Teacher's College, Flagstaff, Arizona, 1½ year)
VINSON, DOROTHY BRYANT (Beloit College, Beloit, Wisconsin, 2 years)
WALLBAUM, NIOTA WILHELMINA
Weidner, Carole Esther
year)
Wilson, Jacquelyn EdnaBoise, Idaho
1942 FALL DIVISION ANDERSON TIENE EVELYN (Fimburet College Fimburet Illinois 1 year)
Anderson, Ilene Evelyn (Elmhurst College, Elmhurst, Illinois, 1 year) Glen Ellyn, Illinois

Anderson, Martha (Florida State College for Women, Tallahasee, Florida,
1½ years)Tampa, Florida
Bakke, Irene Olive (Luther College, Decorah, Iowa, 1 year)Decorah, Iowa
BAKKE, PHYLLIS ELENE (Luther College, Decorah, Iowa, 1 year)Decorah, Iowa BALDWIN, BETTY ANNE (Woodrow Wilson College, Chicago, Illinois, 2 years)
BERGER, ANNA PAULINE (North Park College, Chicago, Illinois, 1 year) Chicago, Illinois, Chicago, Illinois
BRANDT, ELVA MAE (Virginia Junior College, Virginia, Minnesota, 1 year)
Bronner, Liselotte C
Brownson, Eunice Lucile (University of Wisconsin, Madison, Wisconsin,
3 years)Seymour, Wisconsin
CARR, MARILYN WINIFRED
Culbertson, Sarah Catherine (DePauw University, Greencastle, Indiana,
1 year)
GISLASON, ANNA ELEANOR (St. Olaf College, Northfield, Minnesota, 2 years;
University of North Dakota, Grand Forks, North Dakota, 1 year)
Grand Forks, North Dakota
GRIER, ANN (Monmouth College, Monmouth, Illinois, 2 years)
HAWKS, ELLA TRONE (University of Chicago, Chicago, Illinois, 2 years)
Oak Park, Illinois
HEALY, LORETTA PATRICIA (Bradley Institute, Peoria, Illinois, 2 years) Peoria, Illinois
HEGG, RUTH SIGRID (Luther College, Decorah, Iowa, 2 years)Decorah, Iowa
HITZ, CATHERINE FLORENCEPoughkeepsie, New York
HOPKINS, JANEET CATHERINEVirginia, Minnesota
KAUFMANN, FRANCES MARY (Alma College, Alma, Michigan, 3 years)
Kennedy, Alice Lillian (Knox College, Galesburg, Illinois, 3 years)
KINZER, ELIZABETH EMMA (LaSalle, Peru, Olgelsby Junior College, 2 years)
KNOX, MARGUERITE OLIVE
Koch, Ann Catherine (Bradley Institute, Peoria, Illinois, 3 years)
Peoria, Illinois
LARSON, GENEVIEVE ALICELincoln, Illinois
Lynn, Charlotte Lorraine
NITSCHKE, GLADYS CATHERINE
NITSCHKE, GLADYS CATHERINE
Peterson, Florence Elaine (University of Michigan, Ann Arbor, Michigan, 2 years)
Potter, Virginia Ann (Iowa State College, Ames, Iowa, 2 years
RYDELL, MARGARET ELVENA
RYDELL, MARGARET ELVENA
Salk, Ruth Phyllis (Grinnell College, Grinnell, Iowa, 2 years)
Smith, Margery MayLancaster, Ahio
Steele, Norma June (North Central College, Naperville, Illinois, 2 years)
Princeton, Illinois
SWIGART, MAXINE LOUISE
1937)
WHITING, MURIEL Virginia Junior College, Virginia, Minnesota, 1 year) Virginia, Minnesota
WHITMORE, MARILYN JUNE (University of Utah, Salt Lake City, Utah,
2 years)



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